2003-2004 Profile of Selby Area School District 62-5

108 E. Dakota St., Selby, SD 57472-0324

Home County: Walworth
Area in Square Miles: 665
2002 K-12 Fall Enrollment: 233

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,188,186	\$128,229	\$186,238	\$33,582
County	\$48,100	\$0	\$0	\$0
State	\$523,961	\$0	\$79,277	\$0
Federal	\$119,400	\$0	\$46,999	\$0
Total	\$1,879,647	\$128,229	\$312,514	\$33,582

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$851,272	\$37,448	\$184,713	\$0
PK Instruction	\$0	\$0	\$22,830	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$134,257	\$33,077	\$65,268	\$0
Administration Services	\$138,626	\$1,609	\$30,090	\$0
Transportation Services	\$127,055	\$0	\$9,609	\$0
Other Support Services	\$257,966	\$94,332	\$87	\$0
Community Services	\$50	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$19,244
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$87,518	\$0	\$0	\$0
Total Expenditures	\$1,596,744	\$166,466	\$312,597	\$19,244

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$99,368	\$110,304

Educational Funds* \$8,492

General Fund Only

Cost per ADM

* Includes General, Special Education and Pension Funds

\$7,341

State Aid

Total State Aid	\$535,264
Extraordinary Cost Fund - SE	\$20,931
Special Education	\$58,346
General Aid	\$455,987

ADM Data

ADM of Tuitioned Out Paid	1.065
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	24.714
General State Aid Adj. ADM	259.670

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,417
IDEA Part B	\$41,669
Total	\$46,086

Teaching Staff Data

Average Teacher Salary	\$31,757
Experience Adjusted Salary	\$28,794
Avg Years of Experience	19.2
% with Advanced Degrees	4.5%
Certified Instructional Staff	19.6
Classroom Staff	0.2

2003 Taxable Valuations

Agricultural	\$111,961,677
Owner Occupied	\$11,620,434
Non-Ag Z	\$192,623
Other Non-Ag/Utilities	\$12,510,061
Total	\$136,284,795

Ending Fund Balance

General	\$995,532
Capital Outlay	\$628,707
Special Education	\$8,879
Pension	\$87,523

2003 Payable 2004 Levy per Thousand

Agricultural	\$5.73
Non-Ag Z	\$7.37
Owner Occupied	\$9.23
Other Non-Ag/Utilities	\$19.77
Special Education	\$1.40
Capital Outlay	\$0.37
Bond Redemption	\$0.00
Pension Fund	\$0.24
*District has antad a	rt of

*District has opted out of General Fund levy

Student Data

District Attendance Rate 95.5% Number of Graduates 21	PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio	249 2 0.0% 41.2% 16.5% 135 12.6	K-8 9-12 Total
	Student to Staff Ratio		Total
Number of Graduates 21	District Attendance Rate Number of Graduates	95.5% 21	

Special Education Placement Categories

Home	1
Residential Facility	0
Separate School	0
Regular Classroom	21
Self-Contained Classroom	0
24 Hour Program	2
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	6
Resource Room	10
Day Program	1
Home/Hospital Program	0
Total	41

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	19
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	12
Other Health Impaired	0
Autism	1
Traumatic Brain Injury	0
Developmental Delay	3
Total	41

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

132.868

84.626 **217.494**

ADA

128.515

79.182

207.697

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	71	110	86	1 K	81	1 K	89	1 K	81	110	87	1 K	71	1 K
Science	68		88		76		85		73		77		70	
Social Science	84		84		81		89		67		74		66	
Language Arts	63		76		69		82		82		69		66	
Reading	70		84		63		80		71		74		73	
Complete Battery	70		83		73		84		74		77		69	
Number Tested	13	1	14	2	17	3	18	2	16	1	21	1	21	3

American College Test (ACT)

English	19.1
Math	21.2
Reading	19.1
Science	20.9
Composite Score	20.2
Number Tested	14

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development			Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	17	4	53%		53%		53%		53%		53%		53%	
Grade 9	19	2	95%		89%		89%		74%		84%		79%	

No assessment data are reported when less than ten students were tested.